The National Hartford Center of Gerontological Nursing Excellence (NHCGNE) is a specialty organization dedicated to optimal health and quality of life for older adults.

NHCGNE builds upon the legacy of The John A. Hartford Foundation, which represents the gold standard of excellence in gerontology. We are a collaboration of national and international nursing institutions that have demonstrated excellence in the field of gerontological nursing.

Our members are more likely to achieve success for two key reasons:
- Access to more than 300 gerontological nursing leaders with whom they can build strong, collaborative relationships
- Potential for rapid development of their programs because they receive the latest best practices, leadership, and research available for faculty and curriculum development.

Here are some of the benefits our members receive:

**ACCESS**
- Gerontologic resources, including gerontological nursing curriculum and nursing faculty competencies
- Specialized forums on hot topics, complimentary continuing education
- Access to international and national leaders in the field of gerontological nursing
- Semi-monthly NHCGNE newsletters
- Facilitated NIH counsel visits
- Organizational Mailing List

**AMPLIFY YOUR PROGRAM AND STAFF**
- Two hours of personalized consultation (one hour prep and one hour services)
- Awards and industry innovation recognition
- Collaborative opportunities in publications, presentations, think tanks, and with NHCGNE committees.
- Member programs are profiled in the highly read bi-monthly NHCGNE New Directions Newsletter
- Registration to the premier NHCGNE Annual Leadership Conference
- Job Board

**FOSTER THE FUTURE: UNPARALLELED OPPORTUNITIES FOR STUDENTS**
- Grants and Awards
  - Student Travel Award to the Annual Leadership Conference
  - Mayday Fund Plan and Palliative Care Research Grants
  - Guided Study, Mentoring, & Leadership Development
- International fellowships in Hong Kong
- Mentorship

To find out more visit our website [www.nhcgne.org](http://www.nhcgne.org)
National Hartford Center of Gerontological Nursing Excellence
11130 Sunrise Valley Drive | Suite 350 | Reston, Virginia 20191
703.885.3500 | info@nhcgne.org
2020 - 2021 BOARD OF DIRECTORS

The Board of Directors is comprised of highly motivated volunteers from across the United States who are dedicated to providing structure and direction for the NHCGNE volunteer committees. The focus of the Board of Directors 2020 and 2021 centered on the need to establish and solidify NHCGNE as a self-sustaining independent nonprofit capable of continuing its mission of promoting best-practices in the care of older adults.

EXECUTIVE COMMITTEE
Janet Mentes, PhD, APRN, FGSA, FAAN
Immediate Past President
University of California Los Angeles

Alyce Ashcraft, PhD, RN, FGNA, ANEF
President
Texas Tech University Health Science Center

Meg Wallhagen, PhD, GNP-BC, AGSF, FGSA, FAAN
Vice President
University of California San Francisco

Janine Overcash, PhD, GNP-BC, FAANP, FAAN
Treasurer
The Ohio State University

Ruth Palan Lopez, PhD, GNP-BC
Secretary
University of Tennessee, Knoxville

Ellarene DeSuis Sanders, PhD, RN
Executive Director

BOARD OF DIRECTORS
Jenny Alderden, PhD, MS-N, APRN-CNS, RN-BC, AANC, FNGNA
University of Utah

Helen Lach, PhD, RN, CNL, FGSA, FAAN
Saint Louis University

Marie Boltz, PhD, GNP-BC, FGSA, FAAN
Pennsylvania State University

Mary Elizabeth (Libby) Bowen, PhD
University of Delaware

Janice Crist, PhD, RN, FNGNA, FAAN
University of Arizona

Melodee Harris PhD, RN, APRN, GNP-BC, AGPCNP-BC
University of Arkansas for Medical Sciences

Claudia Lai, PhD, RN, FAAN
Hong Kong Polytechnic University

Lenora Smith PhD, RN
University of Alabama, Huntsville

D. Lynn Woods, PhD, APRN-BC, FGSA, FAAN
Azusa Pacific University
NHCGNE's membership includes 277 founding organizations, academic institutions, legacy affiliates and government agencies from the United States, Australia and Hong Kong. Members include a wide variety of professionals such as hospital administrators, researchers, faculty and academic fellows anchored in quality care of the elderly.

In 2020 and 2021 NHCGNE membership held steady at 46 member schools and welcomed back Louisiana State University and Purdue University. NHCGNE is thrilled to announce that we welcomed 8 new individual members this year!

- Natalie Baker
- Virginia Brooke
- Joan Caley
- Cheryl Kruchke
- Lisa Munstermann
- Cassandra Vonnes
- Victoria Grando
- Martina Roes

We are so pleased to see 42% of new members and 70% of our total membership here at the 2021 Annual Conference. We have an engaged membership, and it is evident in our member participation.

Since our inception, we have focused on our members. In 2019 surveyed the membership to find out what benefits and services mattered to them and what other programs we could develop.

The most important benefit was the Leadership Conference, followed by networking with other gerontological nurses and resource to improve gerontological research.

We invite individuals not affiliated with an academic institution to apply for individual NHCGNE membership, allowing even more gerontological nursing professionals to join NHCGNE.

Learn More About Individual Membership and Apply Today!
NURSE LEADER FELLOWSHIP SUPPORTS SCIENTISTS

Applications for 2022 cohort close Dec. 1

The Betty Irene Moore Fellowship for Nurse Leaders and Innovators is a national program developing the next generation of nurse leaders and innovators. The three-year fellowship provides $450,000 in funding and advances early- to mid-career nursing scholars to accelerate leadership in nursing research, practice, education, policy and entrepreneurship.

Fellowship highlights
- Generous project funding — $450,000
- Funding for the fellow’s institution — $50,000
- Innovative leadership curriculum with support from mentors
- Annual weeklong convocation in Sacramento, California
- Monthly online meetings supporting professional growth

Applications for the 2022 cohort of 10 nurse fellows close at 5 p.m. Dec. 1.

Save the date for an informational webinar
Friday, Nov. 5
9 - 10 a.m. PDT

UCDAVIS HEALTH
Betty Irene Moore Fellowship for Nurse Leaders and Innovators

Sign up for email updates at nursing.ucdavis.edu/NurseLeaderFellows
<table>
<thead>
<tr>
<th>Member Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona State University</td>
</tr>
<tr>
<td>Australia Hartford Centre Consortium</td>
</tr>
<tr>
<td>Azusa Pacific University</td>
</tr>
<tr>
<td>Case Western Reserve University</td>
</tr>
<tr>
<td>Emory University</td>
</tr>
<tr>
<td>Franciscan Missionaries of Our Lady University</td>
</tr>
<tr>
<td>Georgia State University</td>
</tr>
<tr>
<td>Georgia State University</td>
</tr>
<tr>
<td>Georgia State University</td>
</tr>
<tr>
<td>Hong Kong Polytechnic University</td>
</tr>
<tr>
<td>Illinois State University</td>
</tr>
<tr>
<td>Illinois State University</td>
</tr>
<tr>
<td>Kaohsiung Medical University</td>
</tr>
<tr>
<td>Louisiana State University**</td>
</tr>
<tr>
<td>Loyola University Chicago</td>
</tr>
<tr>
<td>Ohio State University</td>
</tr>
<tr>
<td>Oregon Health and Science University</td>
</tr>
<tr>
<td>Pace University</td>
</tr>
<tr>
<td>Pennsylvania State University</td>
</tr>
<tr>
<td>Purdue University**</td>
</tr>
<tr>
<td>Radford University</td>
</tr>
<tr>
<td>Rockhurst University</td>
</tr>
<tr>
<td>Rush University</td>
</tr>
<tr>
<td>Southern University and A&amp;M College</td>
</tr>
<tr>
<td>Texas Tech University Health Sciences Center</td>
</tr>
<tr>
<td>University of Alabama, Capstone</td>
</tr>
<tr>
<td>University of Alabama, Huntsville</td>
</tr>
<tr>
<td>University of Alberta</td>
</tr>
<tr>
<td>University of Arkansas for Medical Sciences</td>
</tr>
<tr>
<td>University of California, Davis</td>
</tr>
<tr>
<td>University of California, Los Angeles</td>
</tr>
<tr>
<td>University of California, San Francisco</td>
</tr>
<tr>
<td>University of Central Florida</td>
</tr>
<tr>
<td>University of Connecticut</td>
</tr>
<tr>
<td>University of Delaware</td>
</tr>
<tr>
<td>University of Florida</td>
</tr>
<tr>
<td>University of Illinois at Chicago</td>
</tr>
<tr>
<td>University of Iowa</td>
</tr>
<tr>
<td>University of Maryland</td>
</tr>
<tr>
<td>University of Massachusetts, Amherst</td>
</tr>
<tr>
<td>University of Massachusetts, Lowell</td>
</tr>
<tr>
<td>University of Minnesota</td>
</tr>
<tr>
<td>University of Oklahoma Health Sciences Center</td>
</tr>
<tr>
<td>University of Pittsburgh</td>
</tr>
<tr>
<td>University of Tennessee, Knoxville</td>
</tr>
<tr>
<td>University of Texas Health Science Center at Houston</td>
</tr>
<tr>
<td>University of Texas, Arlington</td>
</tr>
<tr>
<td>University of Texas, Austin</td>
</tr>
<tr>
<td>University of Utah</td>
</tr>
<tr>
<td>University of Virginia</td>
</tr>
<tr>
<td>University of Pittsburgh Medical Center, Mercy</td>
</tr>
<tr>
<td>Vanderbilt University</td>
</tr>
<tr>
<td>Villanova University</td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
</tr>
</tbody>
</table>
2021 Class of Distinguished Educators

Hyochol Brian Ahn
PhD, MSN, MS-ECE, MS-CTS, APRN, ANP-BC, FAAN
Florida State University

Donna L. Hamby
DNP, RN, APRN-BC, ACNP-BC
University of Texas-Arlington

Suparb Aree-Ue
PhD, RN, APN, NP
Mahidol University

Kellie L. Kahveci
PhD, RN, AGPCNP-BC, GNP-BC
University of Texas-Arlington

Marie Boltz
PhD, GNP-BC, FGSA, FAAN
Pennsylvania State University

Marye Kellermann
PhD, ANP-BC, GNP-BC, FAANP
Catholic University of America

Ellen Leslie Brown
EdD, MS, RN, FAAN
Florida International University

Patrick Kor
PhD, RN
Hong Kong Polytechnic University

Deirdre Carolan-Doerflinger
PhD, ANP-BC, GNP-BC, FAANP
Catholic University of America

Claudia KY Lai
PhD, RN, FHKCRN, FHKCGN, FAAN
Hong Kong Polytechnic University

Maggie Chan
RN, DHSc, FHKAN
Hong Kong University

Beth Mastel-Smith
RN, MS, PhD, FNGNA
University of Texas at Tyler

Jeungok Choi
RN, PhD
University of Massachusetts Amherst

Jed Montayre
RN, MN, DipT, PhD
Western Sydney University

Cristy DeGregory
PhD, RN
Vanderbilt University

Christine Mueller
PhD, RN, FGSA, FAAN
University of Minnesota

Rose Ann DiMaria-Ghalili
PhD, RN, FASPEN, FAAN, FGSA
Drexel University

Patty Pokrandt
MS, BSN, RN, GERo-BC
Trinity Health PACE

Deborah Dunn
EdD, MSN, GNP-BC, ACNS-BC, GS-C
Madonna University

Mary Dioise Ramos
PhD, RN
Kennesaw State University

Susan Renz
PhD, DNP, RN, GNP-BC
University of Pennsylvania
Sheria Robinson-Lane  
PhD, RN  
University of Michigan

Janet Selway  
DNSc, AGNP-C, CPNP-PC, FAANP  
Catholic University of America

Shelly Seth  
MBA, DNP, APRN, FNP-BC, ACNP-BC, CCRN, CNEcl  
Texas Tech University Health Sciences Center

Francine Sheppard  
PhD, RN CNE CDP  
Western Carolina University

Deirdre Thornlow  
PhD, RN, CPHQ, CNE  
Duke University

Christine While  
PhD, RPN  
La Trobe University

Christina Whitehouse  
PhD, AGPCNP-BC, CDCES  
Villanova University

Lisa Wiese  
PhD, MSN, RN, GEROB-BC, PHNA-BC, CNE  
Florida Atlantic University

Andrea Yevchak Stilner  
PhD, CGNS-BC, RN  
Pennsylvania State University

Lucy Zhao  
PhD, MPAff, RN  
Boise State University
### 2021 Conference Agenda

#### Tuesday | October 26

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:30 - 4:45 p.m.</td>
<td>Communication Committee Research Interest Group</td>
<td><strong>Invitation Only</strong></td>
</tr>
<tr>
<td>5:00 - 5:40 p.m.</td>
<td>Welcome &amp; Business Meeting</td>
<td><strong>Live</strong>&lt;br&gt;&lt;br&gt;<strong>Speakers</strong>:&lt;br&gt;&lt;br&gt;Alyce S. Ashcraft, PhD, RN&lt;br&gt;Ellarene Sanders, PhD, RN, CNE, FNGNA, ANEF, NHCGNE President</td>
</tr>
<tr>
<td>5:40 - 5:50 p.m.</td>
<td>Break</td>
<td></td>
</tr>
<tr>
<td>5:50 - 6:35 p.m.</td>
<td>Keynote Address</td>
<td><strong>Live</strong>&lt;br&gt;.75 CH&lt;br&gt;&lt;br&gt;<strong>Speaker</strong>:&lt;br&gt;Charlene Harrington, RN, PhD, FAAN&lt;br&gt;University of California, San Francisco</td>
</tr>
<tr>
<td><strong>Opening Keynote:</strong></td>
<td>Prior to the pandemic, many of the nation’s nursing homes had low staffing levels, infection control violations, and poor quality. During the pandemic, the soaring nursing home COVID-19 infection rates and deaths were found to be related to low staffing levels, poor quality, and other factors that were made worse by governmental policy failures. By examining the crises and research findings, nursing leaders can develop a nursing home policy and practice agenda to improve nursing homes.</td>
<td></td>
</tr>
<tr>
<td>6:45 - 7:30 p.m.</td>
<td>Networking Session</td>
<td><strong>Live</strong>&lt;br&gt;.75 CH&lt;br&gt;&lt;br&gt;Attendees will be able to attend an expert-facilitated networking discussion related to different themes on aging, dementia and caregiving.</td>
</tr>
</tbody>
</table>

**Disruption and Innovation in Education: Simulation Innovation Approaches**

**Speakers**<br>Lori Martin-Plank PhD, FNP-BC, NP-C, GNP-BC, FAANP, FNAP<br>Tarnia Newton DNP, FNP-C
<table>
<thead>
<tr>
<th>Topic</th>
<th>Speakers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disruption and Innovation During the Pandemic: Social Isolation</td>
<td>Alyce Ashcraft PhD, RN, CNE, ANEF, FNGNA</td>
</tr>
<tr>
<td>Patients and Family Caregivers</td>
<td>Donna Owen PhD, RN</td>
</tr>
<tr>
<td>Disruption and Innovation in Services: IPEC, LTCTeleHealth, Home</td>
<td>David Picella PhD, FNP, CNS, GS-C</td>
</tr>
<tr>
<td>visits</td>
<td>Kehart Flom-Racoma DNP, RN, GNP</td>
</tr>
<tr>
<td></td>
<td>Diane Nunez DNP, RN, ANP-BC, FNAP</td>
</tr>
<tr>
<td>Disruption and Innovation in Research: Disruption of Research</td>
<td>Alyce Ashcraft PhD, RN, CNE, ANEF, FNGNA</td>
</tr>
<tr>
<td>During COVID 19</td>
<td>Donna Owen PhD, RN</td>
</tr>
<tr>
<td>Disruption and Innovation: An International Perspective of</td>
<td>Claudia Lai PhD, RN, FAAN</td>
</tr>
<tr>
<td>Bringing Translational Research to Practice</td>
<td>Confidence Alorse Atakro MN, PhD©</td>
</tr>
<tr>
<td></td>
<td>Yeonsu Song PhD, RN, FNP - C</td>
</tr>
<tr>
<td>Disruption and Innovation in Nursing Practice: Front Line Workers</td>
<td>Beverly Heasley MBA, RN</td>
</tr>
<tr>
<td>in Long-Term Care? Acute Care?</td>
<td>Vickie Ragsdale PhD, RN</td>
</tr>
<tr>
<td>Disruption and Innovation: Organizational-level Contextual Factors</td>
<td>Deanna Gray Miceli PhD, GNP-BC, FGSA, FNAP, FAAN, FAAN</td>
</tr>
<tr>
<td>in Translational Research to Reduce Falls During a Pandemic</td>
<td></td>
</tr>
</tbody>
</table>
Disruption and Innovation in Early Research Career: Early Career Award (NIH), Butler Williams Fellowship etc.

Speakers
- Glenna Brewster PhD, RN, FNP-BC
- Justine Sefcik PhD, RN
- Fayron Epps PhD, RN
- Karen Moss PhD, RN, CNL
- Melissa O’Connor PhD, MBA, RN, FGSA
- Sheria G. Robinson Lane PhD, RN

7:30 - 8:30 pm

Special Interest Group Meetings

Group

- Distinguished Educator in Gerontological Nursing Special Interest Group Meeting
  - Invitation Only
- International Engagement & Development Special Interest Group Meeting
  - Open To Attendees

TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
School of Nursing

IMPROVING THE LIVES OF OLDER ADULTS THROUGH

research, practice & education
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:00 p.m.</td>
<td><strong>Keynote Address</strong></td>
<td>Live .75 CH, Speaker: Elizabeth Beattie RN, PhD, FGSA, Queensland University of Technology. Opening Keynote This session will provide an international (Australian) perspective on challenges for emerging gerontological nurse leaders in uncertain times.</td>
</tr>
<tr>
<td>5:45 p.m.</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
<tr>
<td>5:55 p.m.</td>
<td><strong>Distinguished Educator Award Ceremony</strong></td>
<td>Pre-Recorded, Shown Live, Speaker: Alyce Ashcraft PhD, RN, CNE, ANEF, FNGNA, Texas Tech University Health Sciences Center. Welcome to NHCGNE's fourth awards ceremony. We are so excited to have everyone present to honor the 30 Distinguished Educators in Gerontological Nursing Awardees. These individuals exemplify the qualities we hold in esteem. They have proven track records working with students, faculty, care providers, and older people in diverse settings. This recognition is not given lightly by NHCGNE, these awardees were required to complete a rigorous application and were required to provide evidence of success in their careers. What a wonderful moment for gerontological nursing that we had 175 successful applications. We hope to have many more in the coming years.</td>
</tr>
<tr>
<td>6:55 p.m.</td>
<td><strong>Break</strong></td>
<td></td>
</tr>
</tbody>
</table>
APPLY TODAY FOR UTA'S

GERONTOLOGY HEALTHCARE CERTIFICATE

We offer an exceptional program that combines your hands-on work experience with our nationally recognized nursing program to help healthcare leaders offer innovative, exceptional and compassionate care to the growing population of older adults 65-plus.

This certificate program prepares already certified and practicing APRNs to sit for the Gerontologic Specialist credential (GS-C) and RNs to sit for the Gerontological Nursing Certification (GERO-BC).

RECEIVE FIRST CLASS EDUCATION FROM OUR FACULTY

CONGRATULATIONS TO OUR NEWEST DISTINGUISHED EDUCATOR IN GERONTOLOGY NURSING RECIPIENTS

Kelly Kahveci
Clinical Assistant Professor, Director of Adult-Gerontology Primary Care Nurse Practitioner Program

Donna Hamby
Clinical Associate Professor, Director of Doctoral Nursing Practice Program

GO.UTA.EDU/GEROCERT
### Mary Starke Harper Excellence in Leadership Interview

**Honoree:** Linda Phillips  
PhD, RN, FAAN  
Senior Director of Research & Education, Arizona Geriatrics  
Workforce Enhancement Program, University of Arizona  
Professor Emeritus, University of California, Los Angeles

**Interviewer:** Janet Mentes  
PhD, APRN, FGSA, FAAN  
Professor Emeritus, University of California, Los Angeles

Help us celebrate the career of Linda Phillips, PhD, RN, FAAN, Professor Emeritus, Pennsylvania State University.

Linda will share valuable advice and insight into her career during her interview with Janet Mentes PhD, APRN, FGSA, FAAN.

*Sponsored By:*

![UCLA School of Nursing](image)

### Special Interest Group Meetings

**Group**  
Gerontological Psych Special Interest Group Meeting  
Legacy Affiliate Special Interest Group Meeting

**Break**
### Mentor Panel: The Mentoring Trajectory Across a Career

**6:10 - 6:55 p.m**

**Moderators**

- Andrea Yevchak Sillner PhD, GCNS-BC, RN
- Justine S. Sefcik PhD, RN

**Group 1**

- Emily Bratlee-Whitaker PhD, RN
- Nikki Hill PhD, RN
- Ann Kolanowski PhD, RN, FAAN

**Group 2**

- Karah Alexander MPH, PhD(c)
- Fayron Epps PhD, RN
- Kenneth Hepburn PhD

Two triads of mentors and mentees who have thrived professionally and personally will provide remarks on the history of their relationship and lessons learned which have enforced their successful relationship. Tips will be shared with the audience on how to establish a mentor/mentee relationship and strengthening the partnership. Attendees will have an opportunity to ask questions.

### Poster Flash Talks

**6:55 - 7:35 p.m**

**Presenter**

- Eunjung Ko MSN, RN
- Victoria Marshall PhD, RN
- Laurence Lloyd Parial PhD©
- Darina Petrovsky PhD, RN

**Poster**

- Smarthealth for Dementia Family Caregivers: How We Adapt Our Research During This Pandemic
- COVID-19 Vaccine Hesitancy Among Older Adults in the United States
- Dual-Task Zumba Gold (DTZ) For Community-Dwelling People with Mild Cognitive Impairment: A Mixed-Methods Feasibility Study
- Results from a Randomized Controlled Trial of Tailored Music Listening Intervention for Sleep in Dementia
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:35 – 7:55 p.m</td>
<td>A Final Word</td>
<td>Ellarene Sanders PhD, RN</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Terri Horvath PhD, RN, FAAN, FGSA</td>
</tr>
<tr>
<td>7:55 – 8:30 p.m</td>
<td>Happy Hour</td>
<td></td>
</tr>
</tbody>
</table>

*Sponsored By*

Edson College of Nursing and Health Innovation
Arizona State University
### 2021 ON DEMAND SESSIONS

## PRE RECORDED SESSIONS

Each pre-recorded breakout session provides .75 Contact Hours  
The recordings will be available until 12.31.21.

<table>
<thead>
<tr>
<th>Geriatric Workforce Enhancement Program</th>
<th>Pre-Recorded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speakers</strong></td>
<td>Phillip Greiner <strong>DNSc, RN</strong></td>
</tr>
<tr>
<td><strong>Session Description</strong></td>
<td>This session will address our experiences during the COVID 19 pandemic with social isolation of patients and their caregivers. Information comes from first-hand experience as well as provider reports as part of our Geriatrics Workforce Enhancement Project (GWEP). Ideas for patient outreach will be discussed as well as suggestions for decreasing social isolation.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall Prevention Technology</th>
<th>Pre-Recorded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speakers</strong></td>
<td>Eric Luster <strong>DBA, PhD</strong></td>
</tr>
<tr>
<td><strong>Session Description</strong></td>
<td>Discussion of innovative approaches and community-based participatory research as it relates to person-centered design for the Aging population.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ALTER and Inspiring and Equipping Faith Communities</th>
<th>Pre-Recorded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speakers</strong></td>
<td>Fayron Epps <strong>PhD, RN</strong></td>
</tr>
<tr>
<td><strong>Session Description</strong></td>
<td>This session will describe the process of implementing a nurse-led, dementia-friendly congregation program in African American churches.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research/Policy Implications COVID 19 Pandemic</th>
<th>Pre-Recorded</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Speakers</strong></td>
<td>Deb Bakerjian <strong>PhD, APRN, FAAN, FAANP, FGSA</strong></td>
</tr>
<tr>
<td><strong>Session Description</strong></td>
<td>This session will highlight key issues that impacted nursing homes during the COVID-19 pandemic using a combination of literature and case studies. Potential policy solutions and research topics will be brought up for discussion. Participants will be challenged to apply both research and policy solutions in their respective settings.</td>
</tr>
</tbody>
</table>
### Geriatric Academic Career Award Q&A Sessions

**Speakers**
David Picella PhD, FNP, CNS, GS-C

**Session Description**
The Geriatric Academic Career Award (GACA) is a 4-year post-doctoral grant (similar to a K-01), funded by the US Health Resources and Services Administration (HRSA), the purpose of which is to support the career development of junior faculty in geriatrics at accredited schools of allopathic medicine, osteopathic medicine, nursing, social work, psychology, dentistry, pharmacy, or allied health as academic geriatric specialists and to provide clinical training in geriatrics, including the training of interprofessional teams of health care professionals. This highly esteem and prestigious award, was established in 1998, and has provided vital support for the career development of more than 200 physician clinician-educators in geriatrics. This award has never been given to nursing before 2019. Dr. Picella is one of two nurse practitioners who received this award in 2019. This session describes the award and its significance in creating advanced practice gerontological nursing leaders in the United States.

### Gerontology Educators--Infusion of Gerontology Into The Undergraduate Curriculum And Graduate Curriculum

**Speakers**
Alison Kris PhD, RN
David Picella PhD, FNP, CNS, GS-C

**Session Description**
The aging population has forced educators to find new ways to infuse gerontology into nursing curriculum. Effective gerontological education focuses on community-based access and an interprofessional team approach tailored to the diverse needs of this population. This session describes how these principals have been applied to general undergraduate and graduate nursing education to infuse an age-friendly healthcare delivery framework while incorporating case-based learning, interprofessional topics, and a reframing of health care delivery away from disease towards an understanding of geriatric syndromes.
### Social Media

**Speakers**
- Jenny Alderden *PhD, APRN*
- Glenna Brewster *PhD, RN, FNP-BC*

**Session Description**
This session will discuss five social media platforms (Twitter, Linkedin, Facebook, ResearchGate, and Google Scholar) with an emphasis on research dissemination, participant recruitment, and professional networking.

### Culture and Aging

**Speakers**
- Johnice Barajas
- Timian Godfrey *DNP, APRN, FNP-BC*

**Session Description**
Historically, Indigenous elders are more likely to experience poorer health outcomes and greater morbidities resulting in decreased quality of life and lower life expectancies when compared to other aging populations in the United States. This presentation will describe the impact of policy, social determinants of health, and culture on the health of Indigenous elders and offer recommendations and strategies to incorporate cultural humility into the care of our sacred elders.

### Disruption and Innovation in COVID-19

**Pre-Recorded**

**Session Description**
First, I will share basic vital statistics on aging in Japan and the development of community integrated care system for older adults. Then I will describe how this care system, including long-term care, was affected by the COVID-19 pandemic. I will also discuss some of the current innovations in the care of older adults under this pandemic, as well as describe some research innovations at the Global Nursing Research Center at UTokyo nursing.
## Practice/Education- Caregiving (Latino Families)

Pre-Recorded

| Speakers | Carolyn Pickering **PhD, MSN, BSN**  
| Janice Crist **PhD, RN, FWAN, FAAN** |
| Session Description | In this session Dr. Crist describes the community-based research findings conducted within the Mexican American community of southern Arizona which illuminated cultural norms and structural barriers that affect caregiving families' use and under-use of community services. Innovative interventions that are effective in facilitating families' using services are presented. |
THANK YOU
To Our 2021 Sponsors

Gold Sponsor
PennState
Ross and Carol Nese College of Nursing
Tressa Nese and Helen Diskevich Center of Geriatric Nursing Excellence

Gold Sponsor
University of Texas Arlington

Gold Sponsor
Texas Tech University Health Sciences Center. School of Nursing

Silver Sponsor
Emory University Nell Hodgson Woodruff School of Nursing

Silver Sponsor
ETHICS GAME

Silver Sponsor
ehr go

Silver Sponsor
The Ohio State University

Bronze Sponsor
Mary Starke Harper Award

Happy Hour
Edson College of Nursing and Health Innovation
Arizona State University
The Mary Starke Harper Distinguished Leader Interview high-lights the career of a nurse whose outstanding leadership qualities and achievements serve to inspire others. The person for whom it is named—Mary Starke Harper, PhD, RN, FAAN (1919-2006)—was an American Academy of Nursing Living Legend and one of the country's foremost authorities on mental health and aging. Harper advocated for an organized system of support for families who provided long-term care to their elderly adults.

**SELECTED HIGHLIGHTS & ACCOMPLISHMENTS OF MARY STARKE HARPER’S CAREER:**

**Education:**
- Majored in nursing at Tuskegee Institute in Alabama
- Bachelor's in nursing and Master's degree in psychiatric mental health nursing from the University of Minnesota
- Doctorate in clinical psychology and medical sociology from St. Louis University
- Rose through the ranks of the Veteran's Administration to become Director of Nursing
- Worked for the US Department of Health and Human Services (DHHS)
- Carter White House Director of the Office of Policy Development and Research for the 1981 Conference on Aging
- Led the effort to improve public hospitals' mental health systems in the Clinton White House
- Member of the National Advisory Council for the National Institute of Health/National Institute of Aging and of the US Surgeon General's Task Force on Mental Health
- Authored five books and 186 scholarly articles

**2021 MARY STARKE HAPPER DISTINGUISHED LEADER AWARD WINNER**

**Linda Phillips RN, PhD, FAAN, FGSA**

**Professor Emeritus**
University of California at Los Angeles
University of Arizona

**Senior Director of Research & Innovation**
Arizona Center on Aging

Dr. Phillips is Professor Emeritus, University of California at Los Angeles (UCLA) and University of Arizona (UAz) and Senior Director of Research & Innovation, Arizona Center on Aging.

For close to forty years Dr. Phillips has studied facets of aging, elder abuse, family caregiving, frailty, and dementia with funding from NIH grants and other sources. Cross-cultural issues in caregiving for older adults, particularly caregiving among Latino-Americans, has also been a major theme. Her research has been acknowledged by NINR with a Pathfinder Award and by the Gerontological Society of America with the Doris Schwartz Award for Gerontological Nursing Research. She has taught gerontology and gerontological nursing to undergraduate and graduate student at UCLA and UAz.

She is a Fellow in the Gerontological Society of America. As the Adrienne Moseley Endowed Chair at UCLA School of Nursing, her scholarship focused on frail elders treated in the emergency department, elder abuse in residential care facilities, and workforce development in gerontology. She served as Association Dean for Research at the UAz College of Nursing for over twelve years. She was the founding director of the Arizona Geriatric Education Center (funded by HRSA), Co-Director of the Arizona Center on Aging, and founding director of the Center for the Advancement of Gerontological Nursing Science at UCLA School of Nursing and evaluator for projects funded by H.R.S.A and the Administration for Community Living.

Her current projects focus on ageism against older workers, creating dementia-friendly community services, and undergraduate and graduate gerontology education.

This session is proudly sponsored by: UCLA School of Nursing
Karah Alexander
MPH

Born and raised in Los Angeles, Karah migrated to Atlanta to attend undergrad at Spelman College with hopes of becoming a veterinarian. While working as a veterinary nurse post-graduation, she started to realize she had a passion for research and debating public health topics, and made a career change, leaving the veterinary field and clinical route, to pursue a degree in public health. Karah obtained her Master's in Public Health with a focus in health promotion and behavior from Georgia State University. Here she came in contact with Dr. Fayron Epps, who was an assistant professor at Georgia State's School of Nursing at the time. She completed her master's practicum and capstone project through Dr. Epp’s research concerning African American families affected by dementia in the faith community.

While working with Dr. Epps, Karah became more interested in this area of research as she watched her mother and aunt struggle as caregivers to her grandmother who eventually passed from complications of dementia. Because of her growing interest, Karah worked as a graduate research assistant for Dr. Epps through her master's program. Karah then began working at Emory University School of Nursing as a senior research interviewer on primary investigator's Dr. Kenneth Hepurn’s Tele-Savvy Clinical Trial, an online caregiver training program based on the widely used evidence-based caregiver education program, the Savvy Caregiver Program. She currently attends Emory University as a fully funded doctoral student with Dr. Hepburn and Dr. Epps as her advisors, examining the role of health literacy and health care navigation among African American family caregivers of persons living with dementia.

Although Karah is not a nurse, her public health background has allowed her to add a unique set of skills, writing style, and ideas that parallel with ideologies and theories within nursing research, a discipline she has come to appreciate and understand its impact on health care.

When she's not diving into the literature or writing, Karah enjoys cooking, fostering dogs, watching the Lakers, and spending time with her family & friends playing water sports at the beach back in her native home Los Angeles.

Alyce Ashcraft
PhD, RN, CNE

Alyce Ashcraft, PhD, RN, CNE is Professor and Associate Dean for Research and Scholarship in the School of Nursing at Texas Tech University Health Science Center, Lubbock, Texas. Dr. Ashcraft earned a BSN from Texas Woman's University, an MSN from the University of Texas at Arlington, and a PhD in Nursing from the University of Texas at Austin. Dr. Ashcraft also completed an Advanced Practice Gerontology post-master's certificate in Gerontology from Oregon Health and Science University. Dr. Ashcraft's research has focused on rural older adults, end-of-life planning, and early identification, and reporting of signs and symptoms indicative of a change of condition for nursing home residents. This presentation is based upon a study that was funded during the first quarter of 2020.

Confidence Alorse Atakro
PhD(c)

Confidence Alorse Atakro is a Ghanaian Registered Nurse with 10 years of clinical experience. After obtaining his master's degree in nursing specializing in nursing education, he taught at Christian Service University College in Ghana for 3 years. During that time, he expanded his research skills and published several articles on clinical nursing, nursing education, and aged care. Confidence is currently a PhD student at the Queensland University of Technology, School of Nursing. His research focuses on aged care and aged care nursing education. For his PhD project, he aims to come up with some recommendations on the contents of evidence-informed gerontological nursing curricula and related innovative teaching methods for Ghanaian undergraduate nursing programs. Confidence is currently analyzing data from Phase 1 of his project.

Deb Bakerjian
PhD, APRN, FAAN, FAANP, FGSA

Dr. Deb Bakerjian is a clinical professor at the Betty Irene Moore School of Nursing at UC Davis. Her research interests focus on patient safety, quality improvement, team-based care, and geriatrics. She is the Director for four HRSA funded programs:
- SPLICE and PA PROMISE that focus on team-based care – chronic disease, substance abuse, and wellness in rural health and underserved communities
- Advanced NP PRACTICE - the first primary care NP Residency program at UC Davis
- PHN ENTRUST – a project that will create and implement simulations focus on enhancing prelicensure nurses capabilities in public health.

Dr. Bakerjian is the co-Editor in Chief for the Agency for Healthcare Research and Quality: Patient Safety Network and the co-PI for CalQualityCare a project to develop a nursing home...
quality comparison website for consumers.

Dr. Bakerjian earned a PhD in Nursing in 2006 and MSN in 1992, both from UC San Francisco School of Nursing and a FNP certificate from UC Davis. She was a Pat Archbold Predoc Scholar and Fagin Postdoc Fellow at UCSF and Gordon & Betty Irene Moore Post Doc at UC Davis.

She is a Fellow in the American Academy of Nursing, the American Association of Nurse Practitioners, and the Gerontological Society of America.

**Johnice Barajas**

**FNP-BC**

Dr. Johnice Barajas is White Mountain Apache by her mother and a registered member of the Tohono O’odham Nation by her father. Her paternal grandfather is Hispanic and was a migrant farm worker. She is from the butterfly, white sand and buzzard clans and was raised in Tucson Arizona where she attended Pima Community College for her Associates in Nursing, University of Phoenix for her Master’s Degree as a Family Nurse Practitioner and a recent graduate of the University of Arizona, Doctorate in Nursing, Adult Gerontology Acute Care Program. She has been a Registered Nurse for over 14 years and Nurse Practitioner for over 7. Her specialty has been in the acute care setting working in various emergency departments on and off reservation lands but has enjoyed her time working in Family Practice. Her Doctorate in Nursing Program project “Cultural Sensitivity for Healthcare Providers on the Tohono O’odham: A Quality Improvement Project” reflects her livelihood in working with Indigenous populations especially within her personal tribes. Her current position as a vascular specialist aids patients in understanding venous and arterial diseases. She has vast understanding venous and arterial diseases. She has vast experience in med-surg, cardiology, post cardiac surgery, home health and wound care. She is married with three grown children and 2 grandchildren. She enjoys a variety of activities and seldom bored. She can have several projects going at the same time, but she always chooses family time. Her focus is to provide culturally appropriate and culturally sensitive care for all patients.

**Elizabeth Beattie**

**RN, PhD, FGSA**

Elizabeth Beattie is a psychogeriatric nurse and Professor of Aged and Dementia Care at Queensland University of Technology (QUT) in Brisbane, Australia. She has extensive experience in clinical practice, education and research with people living with dementia gained in the UK, Australia and the USA. Her research career has focused on improving care delivery and quality of life of people living with dementia, especially those living with changed behaviors and psychological symptoms. She co-directs the Dementia Centre for Research Collaboration and Dementia Training Australia. Her current foci are dementia career pathway development for health professionals and mentoring programs to support early-mid career nursing and allied health dementia researchers, and to develop expert practice leaders in residential aged care. She co-chairs the Scientific Committee of Dementia Australia and the MRFF Mission on Dementia, Ageing and Aged Care. Elizabeth is a foundation member of the Australian Hartford consortium, a Queensland Centaur Memorial Fellow, member of the STTI Hall of Fame and Fellow of the Gerontological Society of America and the American Academy of Nursing.

**Glenna Brewster**

**PhD, RN, FNP-BC**

Dr. Glenna Brewster is an Assistant Professor at the Nell Hodgson Woodruff School of Nursing at Emory University. She graduated from the University of South Florida with a Bachelors and Masters of Science in Nursing, a Masters of Arts in Gerontology, and a Ph.D. in Nursing Science. She completed a postdoctoral fellowship with the Center for Sleep and Circadian Neurobiology at the University of Pennsylvania, School of Medicine. Her research aims to examine the effect of sleep disturbance and behavioral sleep interventions on psychological, cognitive, and physiological outcomes in persons living with cognitive impairment and their care partners/caregivers. Dr. Brewster has been funded by the National Hartford Center of Gerontological Nursing Excellence, the National Institute on Aging, the National Institute of Nursing Research, and the National Heart, Lung and Blood Institute through her participation in the Programs to Increase Diversity in Behavioral Sleep Medicine and Sleep Disorders Research. She is currently funded by the Alzheimer’s Association. Dr. Brewster has served as a member of the Board of Directors for the National Hartford Center of Gerontological Nursing Excellence and a co-convenor for the Nursing Care of Older Adults research interest group for the Gerontological Society of America. She has published her work in multidisciplinary journals including Geriatric Nursing and the Journal of Aging and Health. Dr. Brewster has given numerous presentations about her work at local, regional, and international conferences including the Alzheimer’s Association International Conference, SLEEP and Gerontological Society of America.

**Janice Crist**

**PhD, RN, FWAN, FAAN**

Janice D. Crist, is an Associate Professor Emerita, College of Nursing, at the University of Arizona. Dr. Crist has taught graduate and nursing and interdisciplinary courses in geroscience, transcultural nursing, health and healthcare disparities, policy, and qualitative research for 20 years. She conducted community-based participatory research on increasing use of long term supportive services to help Mexican American caregiving families’ aging-in-place, in collaboration with the ENCASA Community Advisory Council. She has been a public health, home health, and nursing home nurse in Texas and California, and nursing care consultant for Washington State Department of Health. She is founder and a first Co-Coordinator, Wildcat Interdisciplinary Geroscience Group, for The University of Arizona’s College of Nursing membership of NHCGNE, and founder and a first Co-Coordinator, Western Institute of Nursing (WIN)’s Conducting Research with Latino/a/x Special Interest Group. Dr. Crist is a member of WIN’s Western Academy of Nursing and of the American Academy of Nursing’s Aging Expert Panel. She serves on the Boards of Directors of the National Hartford Center for Gerontological Nursing Excellence (NHCGNE) and the Arizona Gerontological Nursing Association (AGNA).
Dr. Kathryn Daniel is an associate professor at the University of Texas at Arlington in the College of Nursing and Health Innovation where she has been a faculty member since 2007. Her research has focused on how technology can be used by and with community dwelling older adults to sustain, protect, and improve their health. She has been involved in the care of older adults for almost 30 years, practicing in geriatric primary care, long-term care, assisted living facilities, and in home based primary care. From 2007-2020 Dr. Daniel was the director of the Adult-Gerontology Primary Care Nurse Practitioner track at UTA. She is currently the Associate Dean for Academic Affairs in Nursing at the University of Texas at Arlington which is the largest in enrollment in nursing in the US among public, R1 universities. Dr. Daniel is currently leading a four-year project funded by the Deerbrook Charitable Trust which is supporting over 75 graduate nursing students with full scholarships who are focused on older adult populations. Also a byproduct of this project, UTA now offers a post baccalaureate Gerontology Healthcare Certificate designed to provide students who have a non-gerontology focused degree plan with the critical focused content they need to be able to provide excellence in skills and knowledge in the care of older adults in any health care setting and discipline. Most importantly, Dr. Daniel brings the perspective of a family caregiver to the table as an adult child caregiver of a parent with dementia.

Dr. Fayron Epps is a nurse with over 20 years of experience and is currently serving as an Assistant Professor at Emory University, Nell Hodgson Woodruff School of Nursing. She is the Principal Investigator for the Faith Village Research Lab. Her career goal as a nurse scholar is to promote quality of life for families affected by dementia through research, education and service. Dr. Epps has devoted her career as a nurse leader to reducing health disparities for underserved populations through innovative, culturally relevant programs for the African American community. She works closely with an interdisciplinary team to promote quality of life for African Americans living with dementia and their family caregivers/care partners through self-care and meaningful activities. She is particularly interested in exploring way religious activities and spiritual connectedness can promote meaningful engagement among persons with dementia.

Dr. Epps is also the founder of Alter, the only nurse-led dementia-friendly initiative to support African American congregations. Dr. Epps oversees several faith-based research related projects and is an active member in several local, regional, and national organizations. She currently serves on the Board of Directors for the Southern Gerontological Society, the Alzheimer’s Association Georgia Chapter, and Meals on Wheels Atlanta.

Dr. Timian Godfrey, an enrolled member of the Navajo Nation, graduated with a DNP degree focused on leadership from Johns Hopkins University and simultaneously attained graduate certification from the Center for American Indian Health at the Bloomberg School of Public Health. She is a Clinical Assistant Professor at the University of Arizona College of Nursing (UA CON) and has more than 18 years of health care experience. At the UA CON, she is the current program director for an Indian Health Services grant (Indians in Nursing: Career Advancement and Transition Scholars) aiming to increase the presence of Native American nurses in tribal communities. Additionally, she is the co-director of Equity, Diversity and Inclusion at the College of Nursing and serves on the Western Institute of Nursing Task Force on Diversity, Equity, and Inclusion to promote diversity, equity and belonging in nursing research and education in the Western United States. She is also engaged in efforts to establish an Arizona Health Education Center aimed at developing education opportunities in health sciences with tribal communities in Arizona.

Dr. Godfrey also works as an advanced practice clinician with TribalEM, an emergency medicine company that works exclusively with government and tribal health organizations. A primary motivation to pursue a nursing career is her personal conviction in Hózhó, a Navajo holistic belief that health and well-being for all living things results in physical and spiritual beauty, harmony and goodness.
Deanna Gray-Miceli is Professor, Jefferson College of Nursing, Thomas Jefferson University, Director of Implementation Science in Falls Prevention, Deputy Director, Jefferson Center for Injury Research Prevention (JCIRP), The John A. Hartford Building Academic Geriatric Nursing Capacity Post-Doctoral Scholar (2002-2004), NHCGNE Distinguished Educator of Geriatric Nursing and a nationally certified Gerontological Nurse Practitioner. Dr. Gray-Miceli’s research- and practice-based innovations – developed during more than three decades of work – have helped reduce the number falls among older adults in long-term and acute care settings. She has developed practice-based process of care measures for use by registered nurses with older adults who fall, which include the development of a theoretically based nurse- guided practice approach to eliciting a post fall assessment. As part of a 2002-2004 Post-Doctoral Fellowship funded by the John A Hartford Foundation, Dr. Gray-Miceli’s innovation included the development and psychometric testing of 30-item nurse-driven, comprehensive post-fall assessment and clinical decision support tool, called the Post-Fall IndexTM. The PFITM has been shown effective in reducing total and recurrent falls among older adults in long-term care.

Philip A. Greiner
DNSc, RN
Dr. Greiner is an emeritus professor of nursing and past Director of the School of Nursing at San Diego State University in San Diego, CA. His areas of research and expertise include aging and community coalition-building, including two rounds of HRSA funding for a Geriatrics Workforce Enhancement Project (GWEP). Dr. Greiner completed post-doctoral studies on The Nun Study in the 1990’s, and a John A. Hartford Foundation Summer Research Scholars program before working at Fairfield University to integrate geriatrics into the undergraduate nursing curriculum as part of a John A. Hartford Foundation funded project. Dr. Greiner was also the recipient of a HRSA-funded Geriatrics Education grant to integrate geriatrics education into a FQHC and two skilled nursing facilities. He has over 40 years of experience in nursing education and 20 years of academic leadership experience in baccalaureate and higher degree nursing.

Charlene Harrington
PhD, RN
She is a gerontologist who has been a professor of sociology and nursing at the University of California San Francisco since 1980. She was elected to the American Academy of Nursing and the National Academies of Medicine. Her research has focused on long term care consumer information systems; home and community-and service programs and policies; nursing home quality, staffing, regulation, ownership and financing; and international nursing home research with colleagues in 6 countries. She is a member of the Centers for Medicare and Medicaid Technical Advisory Committee for the Medicare Nursing Home Compare website, serves on editorial boards, has testified before Congress, and has written more than 250 articles and books.

Terri Harvath
PhD, RN, FAAN, FGSA
Terri Harvath is a Professor and the Senior Director for Strategic Initiatives at the Betty Irene Moore School of Nursing at University of California - Davis. She is also the founding Director of the Family Caregiving Institute in the School of Nursing, which strives to support the millions of individuals who provide care to aging family members or friends. Through provider and caregiver education, along with research for best practices and methods to assist this invisible workforce, she leads experts who elevate the role of family caregivers within the larger health care system. Currently, Dr. Harvath serves as the President and Board Chair of the Gerontological Society of America, the largest interdisciplinary organization in the US devoted to the field of aging.

Beverly J. Heasley
MBA, RN, FNGNA
Bev Heasley is an Advocate, Artist, Author and Activist who has served in long-term care for over 30 years as an RN, Administrator and CEO. Her focus the past 15 years has been assisted living facilities and care homes as a manager and privately as a service plan nurse. A member of the Arizona College of Nursing Wildcats, she serves on editorial boards, has a vested interest in the future of family caregivers and is a frequent speaker and writer for national publications. She is also the founding Director of the Family Caregiving Institute in the School of Nursing, which elevates the role of family caregivers within the larger health care system. Currently, Dr. Harvath serves as the President and Board Chair of the Gerontological Society of America, the largest interdisciplinary organization in the US devoted to the field of aging.

Kenneth Hepburn
MBA, RN, FNGNA
Ken Hepburn is a Professor, tenured. His work recognizes the increasing prevalence of chronic illnesses, particularly in the context of the growing size of the elderly population - and the ever-increasing diversity of that population. His work also recognizes the central role that families and the natural communities with which the chronically ill are connected play in caring for the chronically ill and helping them to remain as independent as possible in their community settings. Hepburn along with colleagues from a very wide range of disciplines, have worked to develop and test programs designed to strengthen the capacity of family and informal caregivers to understand their caregiving role, to function effectively in it, and to do so in a manner that preserves their own health and well-being. In this work, the group sees family caregivers as occupying what is, in effect, a clinical role - or really, an amalgam of a variety of clinical roles. As caregivers, family members need a set of skills and...
knowledge to help them understand the nature of the conditions with which they are dealing. They also need to strengthen their own sense of competence to enable them to approach the role with confidence and to develop strategies for caregiving that take the strengths and deficits of the care recipient into account. They have drawn from the work of Albert Bandura in designing psychoeducation programs that strengthen caregivers' sense of self-efficacy for caregiving. Through a series of projects that have been supported by the National Institute of Nursing Research and the national Alzheimer's Association, Hepburn and his colleagues have developed and continue to develop - programs for family caregivers of persons with Alzheimer's disease and other dementing disorders. They have produced a transportable version of our program (the Savvy Caregiver program), have collaborated in the development programs that are culturally appropriate for Hispanic/Latino caregivers (Cuidando con Respeto), Native American caregivers, and African American dementia family caregivers. They are currently piloting an asynchronous/synchronous on-line group version of this program, the Tele-Savvy Program.

Her research has been funded by the National Institute of Nursing Research, the National Institute on Aging, the National Hartford Center of Gerontological Nursing Excellence, and the Patient-Centered Outcomes Research Institute. She has co-authored over 50 peer-reviewed publications in the field of aging science. Dr. Hill is also Associate Director of Education at Penn State's Center of Geriatric Nursing Excellence, providing leadership to develop and enhance innovative research and education efforts at the Penn State College of Nursing.

Alison Kris
PhD, RN

Dr. Alison E. Kris is a nurse-researcher focused on the quality of care and quality of life for residents living in nursing homes. Her program of research includes investigating the effectiveness of interventions to improve mood and memory in residents with Alzheimer's disease and related dementias. Most recently, her efforts focused on advocating for the needs of residents in long-term care during the COVID-19 pandemic.

In addition, Alison currently serves as Chair of the Fairfield University Institutional Review Board. She serves as a board member of United Methodist Homes, the Connecticut Coalition to Improve End of Life Care and the International Center for Life Story Innovations and Practice. She is currently a Professor at Fairfield University where she has taught a stand-alone Geriatrics Course to more than 1,000 undergraduate students.

Claudia Lai
PhD, RN, FAAN

Claudia Lai is an Honorary Professor at The Hong Kong Polytechnic University (PolyU). She has two main research programs – the care of people with dementia and their families, and the care of frail older people. She focuses on interventional and implementation research, aiming to make an impact on the health and wellbeing of humankind through changes in practice. In 2012, she led her team in founding the Centre for Gerontological Nursing (CGN) at PolyU. Two years later, CGN became a member of the National Hartford Center of Gerontological Nursing Excellence (NHCGNE). She serves as an honorary advisor to many non-governmental organizations and professional associations. She was elected as Sigma's first Regional Coordinator for the Asia Region (2011-2015), and was inducted into the International Nurse Researcher Hall of Fame in 2018. She is a fellow of the American Academy of Nursing. She is currently on the Board of NHCGNE.

Sheria G. Robinson-Lane
PhD, MSN, MHA, RN

Sheria G. Robinson-Lane is an Assistant Professor at the University of Michigan School of Nursing in the Department of Systems, Populations, and Leadership. Dr. Robinson-Lane's work aims to reduce health disparities and improve health equity for diverse older adults and family caregivers managing pain and chronic illnesses such as Alzheimer’s disease. Dr. Robinson-Lane’s research addresses the ways in which older adults adapt to changes in health, and particularly how various coping strategies affect health outcomes. Her current work is focused on improving the ability of Black, Latinx and other diverse older adults to successfully age in place through culturally responsive and community engaged care practices along with effective caregiver support. To this end, she has developed and presented numerous presentations and publications on effective clinical practice and the care and symptom management of older adults with chronic disease. Dr. Robinson-Lane completed her PhD in Nursing at Wayne State University in Detroit and a postdoctoral fellowship in Advanced Rehabilitation Research Training at the University of Michigan Medical School.

Eric Luster
PhD, DBA

Dr. Luster is the CEO & Founder of Movement Interactive Inc. and is a highly-respected Innovator in the fields of technology, entrepreneurship, and leadership. Dr. Luster has been recognized as the Veteran Entrepreneur of the Year, Top 50 Technology Visionaries in 2019 and is a recipient of the Bronze Star Medal, as a result of his technical expertise, leadership and performance in combat while in the US Army. Dr. Luster was recognized as the Arizona Republic's Top 35 Entrepreneurs Under 35, and 40 Under 40 Business Leaders by the Phoenix Business Journal.

Throughout the professional journey, Dr. Luster started his pioneering work in person-centered design of sensor
technologies, which ultimately led to inventing a product called the Hijii®Band; which is a device created to detect and report on Traumatic Brain Injury in youth sports, in addition to monitoring movement in daily activities senior living communities.

Dr. Luster’s professional activities include serving as the President & Chairman of the Board of Directors at Waymark Gardens (senior living community - 150 units), he spearheads the renovation and development of converting the property to a smart & sustainable facility designed to improve the safety, communication and experience of the residents and family. He also sits on the Community Advisory Board for the Center of Innovation in Healthy and Resilient Aging (CIHRA) at Arizona State University, which focuses on advancing technologies that combat disease and provides innovative and technology driven solutions for seniors.

Janet C. Mentes  
PhD, APRN-BC, FGSA, FAAN

Jan is a professor, Director of International Programs and Scholarship, and Co-Director of the Center for the Advancement of Gerontological Nursing Science at UCLA School of Nursing. As a founding member of the Center for the Advancement of Gerontological Nursing Science (AGNS), she coordinated the Young Scholar Program, with two past recipients in the first cohort of the UCLA National Clinician Scholars Program.

Karen O. Moss  
PhD, RN, CNL

Dr. Karen Moss is a registered nurse and tenure-track assistant professor in the Center for Healthy Aging, Self-Management, and Complex Care in the College of Nursing with joint appointment in the Center for Health Outcomes in Medicine, Scholarship and Service in the Division of General Internal Medicine in the College of Medicine at The Ohio State University. Dr. Moss’ research program focuses on advance care planning and the neuroscience of pain for older adults living with Alzheimer’s disease and related dementias, with special emphasis on family caregivers and Blacks/African Americans. Specifically, she examines factors that influence pain and advance care planning for Black/African American older adults living with dementia and their family caregivers. Dr. Moss is determining racial similarities and differences in pain perceptions among Blacks and Whites living with Alzheimer’s disease using psychophysics and neuroimaging (fMRI). She also studies pain and stress in older adults living with Alzheimer’s disease and their family caregivers, using hair cortisol as a measure of stress. The overarching goal of Dr. Moss’ research program is to develop a co-created, feasible and acceptable-to-the-population, nurse-led, culturally-tailored pain and advance care planning decision-making intervention to improve end-of-life care that leads to improvements in overall quality-of-life outcomes.

Diane Nuñez  
MBA, RN, FNGNA

Dr. Nuñez has been faculty at Arizona State University since 1997, serves as specialty coordinator in the Adult/Gerontology DNP program, is Director of the Rural Health Professions and AHEC Scholars Programs, and is currently interim Director of the DNP program. A few of her research and funded projects include Nurse Practitioner Training in the Chronic Care Model through the AZ Alliance for Community Health Centers, the Arizona Rural Health Professions Traineeship Program, and a CDC project developed to address chronic disease disability prevention titled: A State Public Health Approach to Arthritis (USDHHS-CDC). She has presented locally, nationally, and internationally in the areas of teaching, curriculum development, academic practice partnerships, and community engagement.

Melissa O’Connor  
PhD, MBA, RN, FGSA, FAAN

Melissa O’Connor is a Professor of Nursing at Villanova University’s M. Louise Fitzpatrick College of Nursing and Director of the Gerontology Interest Group. Dr. O’Connor is a pioneer researcher and national expert in home health care and gerontology nursing. She studies home-based health care for older adults, filling a critical gap in knowledge for health care providers. Dr. O’Connor is committed to conducting rigorous research on determining readiness for discharge from home health and developing a decision-support tool, which is vital for avoiding problematic and costly adverse events plaguing chronically ill older adults living at home.
Donna Owen
PhD, RN, CNE

Donna C. Owen is a Professor in the School of Nursing at Texas Tech University Health Sciences Center, Lubbock, TX, working with students in the graduate program. Dr. Owen earned a BA in Biology, a BS in Nursing, and a PhD in Nursing from Case Western Reserve University, Cleveland, Ohio. She earned a MS in Nursing from Boston University.

Dr. Owen has completed postdoctoral work in geriatrics and has expertise in communications, dementia, and long-term care. She has had academic appointments in nursing at Boston University, Case Western Reserve University, and Emory University prior to her move to Texas Tech University Health Sciences Center.

She has received funding from the Oncology Nursing Foundation, the Texas Department of Aging and Disability, and the Carillon Research and Education Center. Dr. Owen has demonstrated commitment to mentoring faculty in use of research methods in a variety of areas including geriatrics, oncology, risky behavior, and culturally relevant approaches to research.

She has over 50 publications and is engaged in research about interprofessional communication in the long-term care setting. She has strong interest in the theory development and is engaged in the study of constructs with the Transformation for Health model.

David Picella
PhD, FNP, CNS, GS-C

In 2019, Dr. Picella was awarded the US Health Resources and Services Administration (HRSA) Geriatric Academic Career Award (GACA), which is a 4-year post-doctoral grant that supports the development of expert clinical faculty in geriatrics. Dr. Picella is an Advanced Practice Nursing Gerontological Specialist (GS-C) and Family Nurse Practitioner (FNP) with 22 years of team based clinical experience focused on older adults with complex chronic conditions. He is an Assistant Professor and the Director of the Adult Geriatric Nurse Practitioner Program at Azusa Pacific University. Dr. Picella maintains a part-time clinical practice caring for home-bound older adults with complex needs. His academic/research interests are in community-based health care systems for older adults to access age-friendly inter-professional healthcare services in their place of residence.

Linda Phillips
RN, PhD, FAAN, FGSA

Dr. Phillips is Professor Emeritus, University of California at Los Angeles and University of Arizona and Senior Director of Research & Innovation, Arizona Center on Aging. For close to forty years Dr. Phillips has studied facets of aging, elder abuse, family caregiving, frailty, and dementia with funding from NIH grants and other sources. Cross-cultural issues in caregiving for older adults, particularly caregiving among Latino-Americans, has also been a major theme. Her research has been acknowledged by NINR with a Pathfinder Award and by the Gerontological Society of America with the Doris Schwartz Award for Gerontological Nursing Research.

She has taught gerontology and gerontological nursing to undergraduate and graduate student at UCLA and University of Arizona. She is a Fellow in the Gerontological Society of America. As the Adrienne Moseley Endowed Chair at UCLA School of Nursing, her scholarship focused on frail elders treated in the emergency department, elder abuse in residential care facilities, and work force development in gerontology.

She served as Association Dean for Research at the University of Arizona College of Nursing for over twelve years. She was the founding director of the Arizona Geriatric Education Center (funded by HRSA), Co-Director of the Arizona Center on Aging, and founding director of the Center for the Advancement of Gerontological Nursing Science at UCLA School of Nursing and evaluator for projects funded by H.R.S.A and the Administration for Community Living. Her current projects focus on ageism against older workers, creating dementia-friendly community services, and undergraduate and graduate gerontology education.

Lori Martin-Plank
PhD, FNP-BC, NP-C, GNP-BC, FAANP, FNAP

Lori Martin-Plank is a family, gerontological, and psych-mental health nurse practitioner and nurse educator. Her early RN career focused on home health and older adults, including prevention and home safety, as well as caregiving family relationships. She earned a MS in Public Health with an internship in Gerontology prior to becoming a nurse practitioner. This has continued to inform her practice, most of which has been in urban underserved areas.

Dr. Martin-Plank has taught on the LPN, AD, BSN, MSN, and PhD/DNP level. She received the Excellence in Teaching Award at U of A in 2020. She is a strong believer in the value of networking and working collaboratively. She currently teaches remotely for the University of Arizona. Dr. Martin-Plank served on the Board of Directors of AANP from 2017-2021 and is a strong policy advocate for nurse practitioners and for older adults. She was awarded the Sheila Gealey Award for Advocacy by the PA Coalition of Nurse Practitioners in 2014 and received the Outstanding Policy Award from NONPF in 2017. She is a coauthor of the text Advanced Practice Nurses in the Care of Older Adults.

Dr. Martin-Plank lives in rural PA with her husband, daughter, and two kittens.

Vickie Ragsdale
PhD, RN

Vickie L. Ragsdale Gerontology Portfolio Certificate Received her BSN, MSN and PhD, all from the University of Texas at Austin, School of Nursing. Ragsdale is Currently, Associate Professor at Texas Tech University Health Sciences Center School of Nursing in the MSN Leadership Studies Program. Ragsdale has served on the Texas Center for Nursing Workforce Studies Long-Term Care Advisory Committee and the Texas Board of Nursing, Nurse Practice Advisory Committee.

She has developed and implemented programs and training for direct care staff, in Texas for over 20 years.
Ellarene Sanders, PhD, RN

Dr. Ellarene Duis Sanders has 40+ years of experience in nursing. She has been a staff nurse, nurse manager, chief nursing officer, Magnet & shared governance director, nurse consultant, nursing faculty, and interim executive director of the Texas Nurses Association. She has been the Executive Director of NHCGNE since 2019 and is currently on faculty at Texas Tech University Health Sciences Center School of Nursing. She has worked with many different kinds of organizations, including critical access hospitals, large tertiary care health centers, educational institutions, assisted living, long term care, and professional organizations. She gained an interest in older adults during 10 years as a volunteer parish nurse and 20 years of supporting her parents as they experienced the impacts of aging including multiple chronic conditions. She has been Nurse of the Year in three different TNA districts and is an inductee of the UTMB School of Nursing Hall of Fame. She also served on the ANCC Commission on the Pathway to Excellence® Program, including 2 years as Chair. She was recognized as the UTMB SON Distinguished Alumnus in 2018.

Justine Sefcik, PhD, RN

Justine Sefcik, PhD, RN is an Assistant Professor at Drexel University College of Nursing and Health Professions. She completed her PhD in Nursing (2017) at the University of Pennsylvania School of Nursing where she was a Ruth L. Kirschstein Predoctoral Fellow (F31), a 2012 – 2014 National Hartford Centers of Gerontological Nursing Excellence Patricia G. Archbold Scholar and a Jonas Hartford Scholar. She also completed a Master of Bioethics degree simultaneously at the Penn School of Medicine. Dr. Sefcik's dissertation topic was informed from her nursing practice in long term care and was titled "A Multi-Methods Observational Study of Persistent Vocalizations in Nursing Home Residents with Advanced Dementia". One of her dissertation papers was selected for the 2020 International Journal of Older People Nursing Award for Outstanding Methodological Innovation in Gerontological Nursing Research.

Dr. Sefcik is a recipient of a 3-year K23 Mentored Patient-Oriented Research Career Development Award from the National Institutes of Health National Institute of Nursing Research. Her project is titled, “A Person-Centered Environmental and Sensory Intervention for Nursing Home Residents with Dementia who Exhibit Persistent Vocalizations”. This project aims to test the acceptability and feasibility of using a person-centered nature-based intervention in the nursing home setting.

Working with several interdisciplinary research teams to date, Dr. Sefcik has several publications on topics important to the field of gerontology including: behavioral and psychological symptoms of dementia, care of persons living with dementia and their caregivers, innovative interventions to support frail older adults and post-acute care decision-making. Dr. Sefcik is a nationally recognized expert, author, presenter and researcher.

Andrea Yevchak Sillner, PhD, GCNS-BC, RN

Andrea Yevchak Sillner is an Assistant Professor at the Pennsylvania State College of Nursing. Prior to coming to Penn State in 2015, she was an Assistant Professor at Duquesne University. Her current research focuses on understanding preferences for technology assisted communication among older adults in the community and is funded through a Gordon and Betty Moore Foundation Early Career Award. Dr. Sillner was a John A. Hartford Foundation BAGNC Predoctoral Scholar and she is currently Co-Chair of the NHCGNE Mentor Committee.

Yeonsu Song, PhD, RN, FNP - C

Yeonsu Song is a researcher and a certified family nurse practitioner with clinical skills and scientific research expertise in the fields of behavioral sleep medicine and geriatrics. She holds dual appointments as an Assistant Professor in the School of Nursing and at the David Geffen School of Medicine at the University of California, Los Angeles. She also holds the position of Affiliated Investigator with the VA Greater Los Angeles Healthcare System, Geriatric Research Education and Clinical Center. Her research goal is to improve sleep, physical and psychological health outcomes, and quality of life among older adults using a dyadic approach. She is currently conducting an NIH-funded study to refine, and pilot test the efficacy of a dyadic behavioral sleep intervention among persons with Alzheimer’s disease and their family caregivers. She also studies sleep among older Korean immigrants and older veterans with comorbid sleep apnea and other chronic conditions.

Emily Bratlee-Whitaker, PhD, RN

Emily Bratlee-Whitaker, Ph.D., RN, is a Robert Wood Johnson Future of Nursing Postdoctoral Scholar and postdoctoral fellow at The Pennsylvania State University. Emily’s research interests include associations among cognition, well-being, and health throughout the aging process. Her postdoctoral research project will use mixed methods to investigate health consequences of dementia worry in older adults. She aspires to meaningfully impact aging-related health outcomes and nursing practice and policy with her program of research.

D. Lynn Woods, PhD, APRN-BC, FFGSA, FAAN

Dr. Woods as an educator, nurse practitioner and researcher has focused on developing and disseminating new knowledge to strengthen humanistic care for persons with dementia. For the past 25 years, Dr. Woods work has focused on those with Alzheimer’s Disease, specifically behavioral symptoms of dementia and sleep disturbances, nonpharmacological and interventions, and understanding the biobehavioral factors, genetic, neuroendocrine and behavioral indices of stress, that contribute to BSD.
Her research includes testing calming interventions for BSD, developing a heuristic model to describe biobehavioral factors, using pattern recognition methods to elucidate BSD, and identifying predictors of BSD to tailor individualized nonpharmacological interventions.

Dr. Woods collaborates with colleagues in Iceland, Australia and Brazil. Her educational and activities include the development of gerontological nursing coursework for all levels of nursing students and working nurses. Her work has been disseminated in national/international scientific journals and has contributed to the development of educational strategies to foster humanistic care, clinical expertise, and to attract nursing students to doctoral study in gerontological nursing.

Recent publications focus on genetic variations and ethnopharmacology, the biological basis for behavioral symptoms and sleep disturbances in dementia and the development of an ethno-gerontological nursing model.

Noriko Yamamoto-Mitani, PhD, RN, graduated from the University of Tokyo, Faculty of Medicine, School of Health Sciences with a license in registered nursing. She worked at Tokyo Hakusyuji Hospital and Toranomon Hospital, and then completed her Ph.D. program at the School of Nursing, University of California, San Francisco. She worked at the University of Tokyo as an assistant professor, and completed her Nurse Practitioner Program at the University of California, Los Angeles. She has been a professor of gerontological homecare & long-term care nursing at the University of Tokyo since 2012.

She also currently serves as a representative of the board of directors of the Japan Association of Nursing Programs at University (JANPU). Her research areas are quality assurance/improvement in long-term care and developing case study research methods for practice discipline.

Academic Partnership with Duke Elder Family Caregiver Training Program and Pre-Licensure Nursing Students
Jill Brennan Cook DNP, RN-BC
Doreen Matters
Sarah Vega
Nicole Petsas Blodgett, PhD, RN, CHSE
Cristina Hendrix, DNS, GNP-BC, FAAN

Development and Evaluation of an Evidence-Based Practice Guideline for Ethnicenocentric End-of-Life Care in Long-Term Care Settings
Candace Harrington
PhD, DNP, APRN, AGPCNP-BC, CNE
Andrew Aschbacher, DNP, BSN, RN
Angela Leinenbach
DNP, BSN, APRN, AGPCNP-BC

Dual-Task Zumba Gold (DTZ) For Community-Dwelling People with Mild Cognitive Impairment: A Mixed-Methods Feasibility Study
Laurence Lloyd Parial PhD®
Simon Ching Lam PhD, MSc, BN(Hons), FHKAN, RN
Angela Yee Man Leung
MHA, BN, RN, Msc, PhD, FHKAN

Effect of Multimodal Non-Pharmacologic Interventions In Cognitive Function For People With Dementia: Systematic Review
Nigussie Tadesse Sharew
BN, MSc, PhD student
Tesa Dejenie Habtewold PhD
Simon Ching Lam
BN, RN, MSc, PhD, FHKAN
Angela Yee Man Leung
MHA, BN, RN, Msc, PhD, FHKAN

Exploring Factors Influencing Nurses’ Use of Chemical Restraints in People With Dementia: An Interpretative Phenomenological Analysis
Jeremy Jacobs
Ruth Wei, PhD, BNurs, RIPERN
Susan Slatyer, PhD, BNurs(Hons), RN

Family and Community Support and Cognitive Performance in Older Adults: Findings from the SABE Population-Based Cohort
Juliana De Souza Talarico PhD
Elke Bromberg PhD
Jair Lucio Ferreira Santos PhD
Betania Souza de Freitas BS
Diego Ferreira da Silva MS
Yeda Aparecida Duarte de Oliveira, PhD

Feasibility of a Church-Based Hearing Health Intervention in a Rural Community
Debra L. Schutte PhD, RN
Brian C. Schutte, PhD

Feasibility of a Nurse-Led Fall Prevention Program for Older Adults in an Acute Care Setting
Eunice Ojo MSN, RN-BC, PCCN
Ladda Thiamwong PhD, RN

From An Idea to Collaboration in Gerontological Nursing Research: Two Cultures, Two Languages, Two Regions, Two Studies, and Two Teams
Guillermina Solis
PhD, APRN, GNP-C, FAAN
Ladda Thiamwong PhD, RN

Giving Resident’s Purpose in a Time of Social Distancing
Elizabeth Long
DNP, APRN, GNP-BC, CNS, CNE

Innovations to Reduce Urinary Incontinence In Older Adults With Alzheimer’s Disease: A Systematic Review
Thanchanok Wongvibul MSN, RN
Melodee Harris
PhD, RN, APRN, GNP-BC
Karen M. Rose PhD, RN, FGSA, FAAN

Internationally Educated Nurses’ Who Migrate to The United States: A Narrative Review
Sherif Olanrewaju BNSc, MPS
Susan J. Loeb PhD, RN, FGSA, FAAN
Manuel Rosaldo PhD

Interprofessional Approach to Treating in Place: Clinical Video Simulation for Nurse Practitioner Students
Laurie Kennedy Malone
PhD, GNP-BC, FAANP, FGSA

Interprofessional Student Solutions to Challenges in Aging: Gerontology Shark Tank™
Jason T Garbarino DNP, RN, GER-BC
Janelle Sarnevitz MSN, RN
Leading Age-Friendly Health Systems Implementation in Ambulatory Care: From Senior Nurse Executives to Direct Care Family Nurse Practitioners
Anne Pohnert MSN, BSN, FNP-BC
Sarah Ball, MSN, FNP-BC
Mary McCormack MSN, MPH, APNC
Holly Kouts MSN, MBA, FNP-BC
Mary A. Dolansky PhD, RN, FAAN

Nomadland: A Cinematic Exploration of Aging and the Meaning of Home
Jill Booth Clibborn OTR/L, NBC-HWC

Physical and Mental Health, Technology Usage, and Loneliness in Older Adults during COVID-19 Pandemic
Rose Ann DiMaria Ghalli PhD, RN, FASPEN, FAAN, FGSA
Martha C. Coats MSN, RN CRNP
Kari Moore, MS
Zachary Hathaway, BS, CIP
Justine Sefcik, PhD, RN
J. Tsu
Y. Park

Results from a Randomized Controlled Trial of Tailored Music Listening Intervention for Sleep in Dementia
Darina Petrovsky PhD, RN
Nalaka Gooneratne MD, MSc
Laura Gitlin PhD, FAAN
Nancy Hodgson PhD, RN, FAAN

Smart Home Technology and Sensors for Persons Living with Dementia who Wander: An Integrative Review
Linh Pham BSN Student
Danielle Katsev
Amita Panicker
Amy Kwok
Justine Sefcik PhD, RN

Smarthealth for Dementia Family Caregivers: How We Adapt Our Research During This Pandemic
Eun Jung Ko MSN, RN
Emma C. Schlegel PhD, MPA, BSN, RN
Karen M. Rose PhD, RN, FGSA, FAAN

Social Isolation Measurement and Older Adult Health: A review
Janet Pohl PhD, MN, RN

The Inpatient Dementia Guidebook: Helping Caregivers of Patients With Dementia Navigate an Acute Hospitalization
Michelle Panlilio DNP, GNP-BC
Mary Cadogan
DrPH, GNP-BC, FAAN, FGSA
Janet C. Mentes
PhD, APRN, FGSA, FAAN
Sarah E. Choi, PhD, RN, FNP
Yeonsu Song, PhD, RN, FNP-C
EXECUTIVE COMMITTEE
Comprised of the President, President-Elect, Secretary, Treasurer, Legacy Affiliate Director and NHCGNE Executive Director. The Executive Committee meets biweekly to discuss overarching needs and questions raised by standing and ad hoc committees. Positioned as an oversight committee, the Executive Committee maintains focus on the NHCGNE’s strategic vision and prioritizes work to facilitate the achievement of the organization’s Mission.

Chair: A. Ashcraft PhD, RN, CNE, ANEF, FNGNA

FINANCE COMMITTEE
The Finance Committee is charged with ensuring that adequate fiscal controls and procedures are in place to maintain NHCGNE’s good financial health. The Finance Committee is critical in restructuring of financial tracing and reporting. Future efforts will include exploring revenue generation and partnership opportunities. NHCGNE’s financial health is strong.

Chair: J. Overcash PhD, GNP-BC, AGSF, FGSA, FAAN

COMMUNICATIONS COMMITTEE
As an international organization, NHCGNE relies on the Communications Committee to provide direction and input to promote visibility through written and electronic materials. The Communications Committee crafts member-centric stories and best practice information into a monthly member digest. In the last year, NHCGNE has launched a new website with more robust offerings to support our virtual community including conference materials, event updates and job postings.

Chair: D. Owen PhD, RN

EDUCATION COMMITTEE
Comprised of several Directors, the Education Committee works tirelessly to design and deploy education program offerings that are innovative and timely. The Education Committee continues to develop and improve the Distinguished Educator Award, which is a tool to recognize excellence in the field of care of older adults.

Co-Chair: L. Grealish PhD, RN, FCNA

MENTOR NETWORK COMMITTEE
The Mentor Network Committee provides guidance, information and support to Archbold Scholars, Fagin Fellows and other faculty members. Recently, our Mentor Network Committee has provided a steady source of peer mentoring and educational content. The role of the Committee has expanded dramatically to include the development of learning events (webinars) to bolster networking opportunities and professional development.

Chair: A. Yevchak-Sillner PhD, GCNS-BC, RN

NOMINATIONS COMMITTEE
The Nominations Committee oversees annual elections including the establishment of a slate of officers. NHCGNE completed an annual election leading to the installation of the President-Elect.

Chair: A. Ashcraft, PhD, RN, CNE, FNGNA, ANEF

LEADERSHIP CONFERENCE PLANNING COMMITTEE
The heartbeat of our programming, the Leadership Conference Committee is charged with developing our annual Leadership Conference program. Due to COVID-19 the committee had to pivot to an online platform just months out. With guidance from volunteers across the nation and world, the Leadership Conference Planning Committee determines themes, establishes fiscal budget items and identifies premier thought leaders to participate in the multi-day event.

Co-Chair: J. Uriri-Glover PhD
Co-Chair: L. Martin-Plank PhD, FNP-BC, NP-C, GNP-BC, FAANP, FNAP

MEMBERSHIP COMMITTEE
The Membership Committee is responsible for continued retention and growth. Chaired by the Board Secretary, the Membership Committee assesses member satisfaction and develops opportunities to enhance member benefits. During this reporting cycle, the Membership Committee welcomed several member schools in 2020.

Chair: R. Palan Lopez PhD, GNP-BC, FAAN
A SPECIAL THANKS TO THE COMMITTEE MEMBERS!

BOARD OF DIRECTORS
Ellarene Sanders, Executive Director
Alyce Ashcraft, President
Janet Mentes
Margaret (Meg) Wallhagen
Ruth Lopez
Janine Overcash
Janice Crist
D. Lynn Woods
Marie Boltz
Claudia Lai
Lorena Smith
Mary (Libby) Bowen
Melodee Harris
Helen Lach
Jenny Alderden

EDUCATION COMMITTEE
Laurie Grelish, Chair
Alyce Ashcraft, Ex - Officio
Deanna Gray - Miceli, GNE/DNE SIG Liaison
Lisa Abdallah
Lisa Burtkhart
Kuei - Min Cheng
Melodee Harris
Alison Kris
Nanci McLeskey
Tara O’Brien
Kimberly Oosterhouse
Donna Owen
Patti Parker
D. Lynn Woods
Lisa Skemp

2021 LEADERSHIP CONFERENCE PLANNING COMMITTEE
Johannah Uriri-Glover, Co - Chair
Lori Martin Plank, Co - Chair
Marie Boltz
Deirdre Fetherstonhaugh
Janet Mentes
Janine Overcash
Justine Sefcik
Glenna Brewster
Andrea Yevchak
D. Lynn Woods
Alyce Ashcraft
Ellarene Sanders

BYLAWS COMMITTEE
Margaret (Meg) Wallhagen, Chair
Alyce Ashcraft, Ex - Officio
Mary Beth Happ
Janet Mentes
Ellarene Sanders

EXECUTIVE COMMITTEE
Alyce Ashcraft, President
Janet Mentes
Claudia Beverly
Helen Lach
Ruth Lopez
Janine Overcash
Ellarene Sanders
Margaret (Meg) Wallhagen

FINANCE COMMITTEE
Janine Overcash, Chair
Kristine Talley, Vice Chair
Carol Delville
Janet Mentes
Scott Moore
Ingrid Pretzer - Aboff
Margaret (Meg) Wallhagen
Ellarene Sanders

COMUNICATIONS COMMITTEE
Donna Owen, Chair
Fayron Epps
Jennifer Hunt
Amy Hunter
Carol Rogers
Mary Whipple
Jenny Alderden
Rebecca Clarke
Lenora Smith
Robingale Panepinto

MEMBERSHIP COMMITTEE
Ruth Lopez, Chair
Alyce Ashcraft
Victoria Foster
Deborah Lekan
Susan McLennon
Janet Mentes
Cheryl Monturo
Karen Rose
Ellarene Sanders
Priscilla Stansell
D. Lynn Woods
Shameka Cody
Shelly Seth
Glenna Brewster

2021 NHCGNE VIRTUAL LEADERSHIP CONFERENCE
Disruption and Innovation: The Role of the Gerontological Nurse in The Year of the Nurse
October 26 – 28 @NHCGNE2021